

(ESYL - Explorer Scout Young Leader)

Young Leaders - Overview



<u>Young Leader Scheme – an overview</u> (YouTube video)

Video created by Adam Richardson and Finn Le Page (Hampshire Scouts Young Leader Coordinators) checked by Mike Baxter, was made to help benefit young leaders and get them through the scheme.

A guide for adults to show how best to support your young leaders.

Where is my YL on their journey?

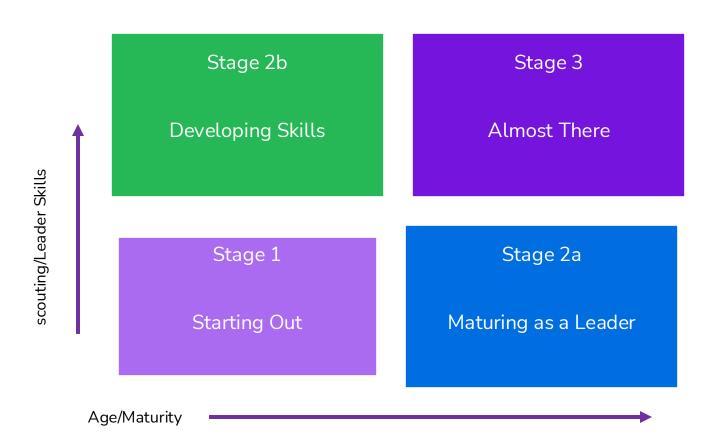


YL come from different backgrounds and other organisations.

Where are they on their journey to becoming a leader?

What responsibilities can they manage?

It is not age but ability that defines them.



How to get the best out of your Young Leaders



- encourage, support, explain
- set out expectations of behaviour and participation
- keep them engaged
- find time to talk to them at the beginning and end of the evening
 DON'T EXPECT
- The Young Leader to get it right all the time
- To only do the mundane jobs
- To have no input or opinions

Young Leaders process



- A maximum of 3 per troop
- Introductory chat why are they doing YL's
- Issue the orange card and discuss
- <u>Module A online</u>
- Complete the Young Leader registration form: <u>https://form.jotform.com/250144136555351</u>
- Ensure you have their contact and medical details on OSM
- Share with Hertford District YL section on OSM
- Plan how to involve them in your meetings

Young Leaders process



- Introduce them to the other leaders and the children
- Help them to build confidence in this role
- If they are only DofE volunteers they can not stay on beyond the length of their award level unless they become Explorer Scouts as well

Young Leaders



- How can we support and develop them ?
- What happens when they turn 18?

Young Leaders training



Young Leaders are expected to undertake some training in their role and recognise that they have a part to play in the leadership of the troop where they help out

The training programme is made up of 11 modules and 4 missions.

Upon completion they can be awarded a special Young Leader's belt and the Young Leader's badge





- <u>Module A</u> Prepare for take-off (essentials and expectations)
- Module B Taking the lead
- Module C That's the way to do it!
- Module D Understanding behaviour
- Module E Game on!
- Module F Making Scouting accessible and inclusive
- Module G What is a high quality programme?
- Module H Programme planning
- Module I What did they say?
- Module J Communicate it!
- Module K First aid

Core Values



Unit programmes should always show the following underlying values and ways of working:

- fun
- getting on with others
- activity
- keeping the Promise
- personal development
- working together
- responsibility